

**GEN36 Make use of supervision**

[From the General Healthcare set of NOS units. Formerly also known as DANOS AC2.]

This unit is about your making use of a supervisor and supervisory sessions to enable you to develop your professional competence and work with individuals reliably, consistently, effectively, ethically and safely. Your supervisor may be internal or external to your agency, and may be an experienced practitioner working in a similar position to yourself. Many agencies use peer supervision or group supervision to good effect.

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Name of applicant:

*I confirm that I am the line manager / supervisor for the above named.*

*I have assessed the applicant's competence in relation to each of the numbered items listed overleaf and have placed my initials against each numbered item to indicate my satisfaction that the applicant has demonstrated the competence to which it refers (see notes below).*

*My assessment of the applicant's competence in this unit is based on the following (see notes below):*

Name:

Signed:

Date:

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Notes

You should 'sign off' the applicant's competence in relation to each of the items listed below only where you have *clear evidence* that they have demonstrated the appropriate knowledge or skills in *real life* settings. Your assessment should be based on one or more of the following: observation of the applicant's practice, your supervision of the applicant, evidence provided by an appropriate third party (such as clients / colleagues / previous supervisor/line manager). Note - completion of a training course does NOT itself provide evidence of competence in a particular area.

In some cases the applicant will not have the opportunity within their existing position to demonstrate all of the required competences. Where this is the case arrangements will need to be made for their competence to be assessed in an alternative setting (such as on placement), or, where applicable, for it to be confirmed by a supervisor / line manager from a previous post.

## **Performance criteria**

To perform to the standard you need to:

1. identify the nature of the supervision you require
2. assess the available supervision in relation to your identified needs
3. select a qualified supervisor to best meet your needs
4. identify the role and value of supervision as a key component in professional practice
5. seek the frequency of supervision necessary for safe effective practice
6. clarify the context, accountability and arrangements for supervision, and explore the implications of these with your supervisor
7. clarify and agree with your supervisor:
  - a) roles
  - b) joint responsibilities
  - c) commitments
  - d) aims and objectives
  - e) ways of working
  - f) arrangements for monitoring and reviewing the supervision
  - g) the timing and process of changing or ending the supervisory relationship
8. negotiate a supervisory contract with your supervisor which:
  - a) meets the identified purposes of the supervision
  - b) identifies the content and agenda for each supervisory session with your supervisor
9. recognise appropriate cases and aspects of your work which require attention in supervision
10. bring mistakes and difficult moments in therapeutic practice to supervision
11. manage and use the anxieties around supervision to engage in non-defensive reflection, during and following, supervision
12. develop the ability to question and challenge your supervisor and use this as a tool for your own development
13. use your reflections on the supervisory relationship in supervision and to inform aspects of your work with individuals
14. review the process, outcomes and continuing effectiveness of supervision against the aims and objectives
15. consider any possible changes to the current supervision
16. identify unresolved issues, future supervision requirements and ways of achieving these.

## **Knowledge and Understanding**

To perform competently in this unit, you need to know and understand:

### Legislation, policy and good practice

1. your organisation's policy on confidentiality
2. your professional competence and its limitations

### Reflective practice

1. different approaches to supervision and how to evaluate their relevance to your work
2. ways of addressing any conflict between the needs of your organisation and your personal needs

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3. ways of organising and presenting work for supervision
4. how to prioritise and make best use of time in supervision
5. professional requirements and procedures for supervision
6. how to create an agenda for supervision
7. how to choose an appropriate method of case work presentation
8. ways of reviewing supervision
9. your responses to difficulties in case work and bringing these to supervision
10. your own feelings towards supervision and your supervisor
11. potential blocks to you making the best use of supervision
12. your personal needs and where these should be addressed
13. your feelings about being held accountable
14. your feelings about change and endings and the significance of change or ending this relationship
15. your previous experience of endings
16. different working practices in supervision

Working relationships

1. your relationship with your supervisor
2. the potential for the supervisory relationship